



Lyford Cay International School
Middle School Curriculum Overview

Unit Titles	<u>Identities and Relationships</u>	<u>Orientation in Space and Time</u>	<u>Personal and Cultural Expression</u>	<u>Scientific and Technical Innovation</u>	<u>Globalization and Sustainability</u>	<u>Fairness and Development</u>
Central Ideas	<p>Who am I? Who are we?</p> <p>Identity, beliefs and values</p> <p>Personal, physical, mental, social and spiritual health</p> <p>Human relationships including families, friends, communities and cultures</p> <p>What it means to be human</p>	<p>What is the meaning of 'where' and 'when'?</p> <p>Personal histories</p> <p>Homes and journeys</p> <p>Turning points in humankind</p> <p>Discoveries</p> <p>Explorations and migrations of humankind</p> <p>The relationships between, and the interconnectedness of, individuals and civilisations, from personal, local and global perspectives</p>	<p>What is the nature and purpose of creative expression?</p> <p>Ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</p> <p>Ways in which we reflect on, extend and enjoy our creativity</p> <p>Our appreciation of the aesthetic</p>	<p>How do we understand the worlds in which we live?</p> <p>The natural world and its laws</p> <p>Interaction between people and the natural world</p> <p>How humans use their understanding of scientific principles</p> <p>Impact of scientific advances on environments</p> <p>Impact of environments on human activity and how humans adapt environments to their needs</p>	<p>How is everything connected?</p> <p>Human-made systems' and communities' interconnectedness</p> <p>Relationship between local and global processes</p> <p>How local experiences mediate the global</p> <p>Reflect on the opportunities and tensions provided by world interconnectedness</p> <p>Impact of decision making on humankind and the environment</p>	<p>What are the consequences of our common humanity?</p> <p>Rights and responsibilities</p> <p>Relationship between communities</p> <p>Sharing finite resources with other people and with other living things</p> <p>Access to equal opportunities</p> <p>Peace and conflict resolution</p>



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Key Concepts	<ul style="list-style-type: none"> • Competition and cooperation; teams, affiliation and leadership • Identity formation, self-esteem, status, roles and role models • Personal efficacy and agency; attitudes, motivations, independence; happiness and the good life • Physical, psychological and social development, transitions, health and well-being, lifestyle choices • Human nature, human dignity, moral reasoning, ethical judgment, consciousness 	<ul style="list-style-type: none"> • Civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange • Epochs, eras, turning points and 'big history' • Scale, duration, frequency and variability • Peoples, boundaries, exchange and interaction • Natural and human landscapes and resources • Evolution, constraints and adaptation 	<ul style="list-style-type: none"> • Artistry, craft, creation, beauty • Products, systems and institutions • Social constructions of reality, philosophies and ways of life, belief systems, ritual and play • Critical literacy, languages and linguistic systems, histories of ideas, fields and disciplines, analysis and argument • Metacognition and abstract thinking • Entrepreneurship, practice and competency 	<ul style="list-style-type: none"> • Systems, models, methods; products, processes and solutions • Adaptation, ingenuity and progress • Opportunity, risk, consequences and responsibility • Modernisation, industrialisation and engineering • Digital life, virtual environments and the information age • The biological revolution • Mathematical puzzles, principles and discoveries 	<ul style="list-style-type: none"> • Markets, commodities and commercialization • Human impact on the environment • Commonality, diversity and interconnection • Consumption, conservation, natural resources and public goods • Population and demography • Urban planning, strategy and infrastructure 	<ul style="list-style-type: none"> • Democracy, politics, government and civil society • Inequality, difference and inclusion • Human capability and development; social entrepreneurs • Rights, law, and civic responsibility • Justice, peace and conflict management • Power & privilege • Authority, security and freedom • Imagining a hopeful future
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