



**Lyford Cay International School
Elementary School Curriculum Overview**

Grade 1

Unit Title	<u>Who We Are</u>	<u>Where We Are in Place and Time</u>	<u>Sharing the Planet</u>	<u>How We Organise Ourselves</u>	<u>How the World Works</u>	<u>How We Express Ourselves</u>
Central Idea	Our senses influence our experience of the world around us.	People learn about themselves and the world through the relationships they form with people from other cultures.	Environmental awareness may lead to changes in people's daily practices.	Communities provide interconnected services designed to meet people's needs.	Different factors affect the production and availability of food.	Stories can inform, inspire and evoke emotion.
Inquiry Questions	<ul style="list-style-type: none"> - How do humans use their senses to perceive the world around them? - What are the challenges of coping without a sense? - How do senses function? 	<ul style="list-style-type: none"> - What is the global nature of our classroom? - What are the similarities/differences between where we live and where we are from? - How does learning about other cultures help me learn about myself? 	<ul style="list-style-type: none"> - What are some of the finite resources that children use? - What are our basic resources and how do we use them in our daily lives? - How do we ensure these resources are still available for use in the future? 	<ul style="list-style-type: none"> - What are the services that support a community? - How are services interconnected? - How do services change according to people's needs in a community? 	<ul style="list-style-type: none"> -What parts of the plant do we eat and use for medicine? - What conditions are necessary for growing plants (environmental influences)? - How is technology used for food production? 	<ul style="list-style-type: none"> - What information do stories convey? - How are stories created and shared? - What feelings and emotions do stories evoke?
Subjects	Language Arts, Maths, Science, PE	Language Arts, Spanish, Visual Arts, Maths, Social Studies	Language Arts, Maths, Social Studies, Science, PE	Language Arts, Social Studies, Science	Language Arts, Maths, Social Studies, Science, Visual Arts	Language Arts, Visual Arts, Social Studies, Music



**Lyford Cay International School
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Grade 2

Unit Title	<u>Who We Are</u>	<u>Where We Are in Place and Time</u>	<u>How We Express Ourselves</u>	<u>Sharing the Planet</u>	<u>How the World Works</u>	<u>How We Organise Ourselves</u>
Central Idea	Family history provides an insight into personal and cultural identity.	Living things and places are changed by migration.	Creativity allows for free expression of our ideas and feelings.	When interacting with natural habitats humans make choices that have an impact on other species.	The world is made up of materials and structures which have different properties and uses.	Our environment influences how our communities meet people's needs.
Inquiry Questions	<ul style="list-style-type: none"> - What similarities and differences exist between generations within the family? -What significance or meaning do we attach to family artifacts and heirlooms? - How do we transmit family traditions? 	<ul style="list-style-type: none"> - What are some reasons that people leave their homeland? - How does moving to a new country affect people, both positively and negatively? -What effect does migration have on a community? 	<ul style="list-style-type: none"> - How do different materials allow everyone to be creative and expressive? - How does thinking allow people to be creative? - How are creative people different? 	<ul style="list-style-type: none"> - What is the balance between rights and responsibilities when interacting with natural habitats? - What is the human impact on natural habitats? - How do species respond to changes in environmental conditions? 	<ul style="list-style-type: none"> - Where do materials come from around the world? - How are materials and structure connected? - What considerations do people make when using materials and structures? 	<ul style="list-style-type: none"> - What are examples of needs and wants in a community? - How are needs met in different countries? - What adaptations do people make to live in their environment?
Subjects	Language Arts, Social Studies	Language Arts, Maths, Social Studies, Science	Language Arts, Maths, Social Studies, PE, Visual Arts, Music	Language Arts, Spanish, Maths, Social Studies, Science, Visual Arts, Music	Language Arts, Social Studies, Science	Visual Arts, Science, Social Studies, Maths, Spanish, Language Arts



**Lyford Cay International School
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Grade 3

Unit Title	<u>Who We Are</u>	<u>Sharing the Planet</u>	<u>Where We Are in Place and Time</u>	<u>How the World Works</u>	<u>How We Express Ourselves</u>	<u>How We Organise Ourselves</u>
Central Idea	Healthy lives require a balance of many integrated factors.	Sustainable conservation impacts finite resources.	Human behavior has influenced the way we live.	Advancements in technology have changed the way we live.	Nation's use many forms of visual expression to show their uniqueness.	A sound economic society depends on the balance of supply and demand.
Inquiry Questions	<ul style="list-style-type: none"> - What foods do people need to grow and remain healthy? - How do hygiene, exercise and emotional health contribute to well-being? - Why does the body need a balance of rest and exercise? 	<ul style="list-style-type: none"> - How do humans impact the environment? - How do we reduce our environmental footprint? - What are the earth's finite resources? 	<ul style="list-style-type: none"> - What are examples of people's influence around the world? - What are some actions and thinking that bring about change? - How have heroic acts influenced our thinking today? 	<ul style="list-style-type: none"> -What is the impact of technology on energy? - How does the world utilise energy? - How has energy changed due to advancements in technology? 	<ul style="list-style-type: none"> - How are symbols a form of visual expression? - How is national identity shown in symbols? - How do symbols promote the preservation of unity? 	<ul style="list-style-type: none"> - How do economies work? - What are the factors that affect market balance? - What is the social impact of organisations?
Subjects	Social Studies, Science, PE	Visual Arts, Science, Social Studies	Social Studies, Science, PE	Language Arts, Social Studies, Science, PE	Language Arts, Social Studies, Visual Arts, Music	Social studies, Science, Language Arts



**Lyford Cay International School
Elementary School Curriculum Overview**

Grade 4

Unit Title	<u>Who We Are</u>	<u>How the World Works</u>	<u>Where We Are in Place and Time</u>	<u>Sharing the Planet</u>	<u>How We Express Ourselves</u>	<u>How We Organise Ourselves</u>
Central Idea	Human rights and responsibilities impact human needs.	Technology has changed the world of work and leisure.	Exploration has an impact on location and people.	Ocean ecosystems are influenced by human behaviour.	Media uses a variety of strategies to influence thinking.	Changes in social and religious systems have an impact on society.
Inquiry Questions	<ul style="list-style-type: none"> - What are human rights and responsibilities? - What is the progression of human rights? - How have human rights continued and improved? 	<ul style="list-style-type: none"> - Who are famous inventors and what is the design cycle of ideas? - How did some important inventions develop and what is their impact on society? - What types of technology is available today? 	<ul style="list-style-type: none"> - How did ideas spread through exploration? - What do we know about the lives, motivations and discoveries of explorers? - What impact does exploration have on the lives of people? 	<ul style="list-style-type: none"> - What are some ocean resources and how do we use them? - What are the different types of ocean ecosystems and the living things found in each one? - What are some threats to the balance of ocean ecosystems and preservation? 	<ul style="list-style-type: none"> - How does media change our thinking? - How does media manipulate perceptions? - How do we analyze media to make informed decisions? 	<ul style="list-style-type: none"> - What was life like in past societies and how are they similar to today? - How have spiritual and religious systems changed? - What is the impact of systems on my everyday life?
Subjects	Language Arts, Social Studies, PE	Language Arts, Maths, Social Studies, Science	Spanish, Maths, Social Studies	Language Arts, Science, Social Studies	Language Arts, Spanish, Maths, Social Studies, PE	Social Studies, Language Arts, Visual Arts



**Lyford Cay International School
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Grade 5

Unit Title	<u>How We Express Ourselves</u>	<u>Where We Are in Place and Time</u>	<u>Sharing the Planet</u>	<u>How the World Works</u>	<u>How We Organise Ourselves</u>	<u>Who We Are</u>
Central Idea	Our discovery and interpretation of the world is expressed through reflection.	Societies are impacted by the past.	Sustainability is connected to the relationship between people and the Earth's resources.	Systems affect lifestyles.	Structures are adapted based on environments.	END OF SCHOOL EXHIBITION PROJECT
Inquiry Questions	<ul style="list-style-type: none"> - What can we learn from authors and their diaries, biographies/memoirs and writing? -How do authors influence our opinions through literature? - How do events shape people's perspectives and beliefs? 	<ul style="list-style-type: none"> - What are growth patterns and common features of ancient civilisations? - What is the impact of ancient civilisation features on present day societies? 	<ul style="list-style-type: none"> - What are the Earth's finite and infinite resources? - How do people's choices impact the environment? - How do we balance meeting human needs and the use of limited resources? 	<ul style="list-style-type: none"> - How do weather systems form? - Weather systems around the world - What different adaptations happen in different weather? 	<ul style="list-style-type: none"> - How do forces act upon structures and mechanisms? - What is the impact of structures and buildings on the environment? - How do we build environmentally friendly structures? 	
Subjects	Language Arts, Social Studies, Science	Language Arts, Maths, Social Studies, Science, Visual Arts	Language Arts, Maths, Social Studies, Science, Visual Arts, Music	Language Arts, Spanish, Social Studies, Maths, Science, PE, Visual Arts, Music, French	Language Arts, Spanish, Maths, Social Studies, Science, Visual Arts	