



Lyford Cay International School  
Early Learning Centre Curriculum Overview

Junior Pre-Kindergarten

Unit Title	<u>Who We Are</u>	<u>How We Express Ourselves</u>	<u>How the World Works</u>	<u>Sharing the Planet</u>
<b>Central Idea</b>	Exploring similarities and differences helps us understand our family and other families.	Ideas and feelings can be expressed in many ways.	Nature was created for our benefit and enjoyment.	People and animals share the environment around them.
<b>Inquiry Questions</b>	<ul style="list-style-type: none"><li>- What is a family?</li><li>- How do families function?</li><li>- What are responsibilities in the family?</li></ul>	<ul style="list-style-type: none"><li>- In what ways do we express our ideas and feelings?</li><li>- What are the different types of feelings?</li><li>- How can we communicate our feelings through role play?</li></ul>	<ul style="list-style-type: none"><li>- What is the role of the natural elements in nature?</li><li>- How can we enjoy the things in nature responsibly?</li><li>- What are the natural cycles in nature?</li></ul>	<ul style="list-style-type: none"><li>- What is the relationship between animals and the environment?</li><li>- How do animals use the environment?</li><li>- Why is it our responsibility to care for the environment?</li></ul>
<b>Subjects</b>	Science, Social Studies, Language Arts, Spanish, Music	Social Studies, Language Arts, Spanish, Visual Arts, Music, PE	Science, Social Studies, Spanish, Visual Arts, Music	Science, Social Studies, Spanish, Visual Arts, PE



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Pre-Kindergarten

Unit Title	<u>Who We Are</u>	<u>How We Express Ourselves</u>	<u>How the World Works</u>	<u>Sharing the Planet</u>
<b>Central Idea</b>	My body changes as I grow.	Signs and symbols impact the way we express ourselves.	Transportation systems transform the movement of people.	People use and value the natural environment in different ways.
<b>Inquiry Questions</b>	<ul style="list-style-type: none"><li>- How does my body change?</li><li>- How are my body systems connected?</li><li>- How do we care for our body?</li></ul>	<ul style="list-style-type: none"><li>- What are everyday signs and symbols in our environment?</li><li>- What is the connection between signs and symbols?</li><li>- What are examples of non-verbal forms of communication?</li></ul>	<ul style="list-style-type: none"><li>- What are different types of transportation?</li><li>- What are some similarities and differences between transportation systems?</li><li>- How are transportation systems and people interconnected?</li></ul>	<ul style="list-style-type: none"><li>- What are examples of natural and human made elements of environments?</li><li>- What are different ways people use the environment?</li><li>- What is our responsibility as humans to protect the environment?</li></ul>
<b>Subjects</b>	Science, Social Studies, Language Arts, Spanish, Music, Visual Arts, PE	Social Studies, Language Arts, Spanish, Visual Arts, Music, PE	Language Arts, Science, Social Studies, Spanish, Visual Arts, Music	Language Arts, Science, Social Studies, Spanish, Visual Arts , PE



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Kindergarten

<b>Unit Title</b>	<b><u>Who We Are</u></b>	<b><u>How We Express Ourselves</u></b>	<b><u>Where We Are in Place and Time</u></b>	<b><u>How the World Works</u></b>	<b><u>Sharing the Planet</u></b>	<b><u>How We Organise Ourselves</u></b>
<b>Central Idea</b>	Community members have different roles and responsibilities.	Cultures recognise different celebrations.	Innovation changes the way we play.	Humans adapt to the physical features of the earth.	Living things are impacted by their environment.	People work together to make decisions
<b>Inquiry Questions</b>	<ul style="list-style-type: none"> <li>- What is the makeup of different communities?</li> <li>- Who are the people in a community and what services do they provide?</li> <li>- What are the ways in which people in a community support one another?</li> </ul>	<ul style="list-style-type: none"> <li>- What are some types of celebrations and why do we celebrate?</li> <li>- What is the influence of different celebrations?</li> <li>- What are the similarities and differences between various celebrations?</li> </ul>	<ul style="list-style-type: none"> <li>- What is play and exploration?</li> <li>- How has technology influenced play?</li> <li>- How does play change?</li> </ul>	<ul style="list-style-type: none"> <li>- What are different types of landforms?</li> <li>- What do humans need to live on earth?</li> <li>- What are some limitations imposed by landforms that prevent human habitation?</li> </ul>	<ul style="list-style-type: none"> <li>- What is the difference between living and non-living things?</li> <li>- What are the needs of living things?</li> <li>- What adaptations do animals make to survive?</li> <li>- What is the impact of humans on living things?</li> </ul>	<ul style="list-style-type: none"> <li>- How do people work together towards a common goal?</li> <li>- How do groups of people make a decision?</li> <li>- How do we know we have made a good choice?</li> </ul>
<b>Subjects</b>	Social Studies, Language Arts, Spanish, PE, Music	Language Arts, Social Studies, Music, Spanish, Visual Arts, PE	Language Arts, Maths, Science, Social Studies, PE, Music	Language Arts, Science, Spanish, Social Studies, Visual Arts, Music	Language Arts, Science, Spanish	Language Arts, Science, Visual Arts, PE, Music